












Westfield School Junior House
Curriculum Information for Lower One (Year 2)
Summer Term 2022

<p>Mathematics</p> 	<p>Length and Height</p> <ul style="list-style-type: none"> • Measure, compare and order length and height in cm and m <p>Position and Direction</p> <ul style="list-style-type: none"> • Describe movement, position and turns • Make patterns with shapes <p>Time</p> <ul style="list-style-type: none"> • Tell the time to o'clock and half past • Tell the times to quarter past and quarter to • Telling the time to 5 minutes • Exploring hours and days • Finding durations of time in minutes and hours <p>Mass, Capacity and Temperature</p> <ul style="list-style-type: none"> • Compare mass • Measure mass in grams and kilograms • Compare volume • Measure volume in millilitres and litres • Measure temperature <p>Ongoing recap and consolidation of previous topics and developing problem-solving skills and methods.</p>
<p>English</p> 	<ul style="list-style-type: none"> • We will be looking at several stories this term including 'Leaf' by Sandra Dieckmann, 'Peace at last' by Jill Murphy and a range of information texts about animals. To help engage with a story with which they empathise, explore themes and issues, develop and sustain ideas through discussion and develop creative responses to the text through responding to reading, writing, drama and artwork. • Develop writing skills using correct punctuation, expanded noun phrases, interesting and varied vocabulary, drafting and redrafting process. Writing in different styles – information, non-chronological reports, poems, persuasive writing and narratives. • Weekly grammar lessons – using 'because', 'when', 'if', 'that', 'or'. Adding suffixes –less, -er, -est, -er. Irregular plural nouns. Word classes (parts of speech). Compound words. Irregular adjectives to compare. • Weekly spelling lessons and homework using the Headstart scheme. • Regular handwriting practise to develop cursive style.

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<p>Science</p> 	<p>Living things and their habitats</p> <p>We will explore:</p> <ul style="list-style-type: none"> • Life processes • Living, not living and never been alive • Local habitats • Microhabitats • World habitats • Dependency • Food chains
<p>Computing</p> 	<p>Introduction to photography - the girls will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real.</p>
<p>Geography</p> 	<ul style="list-style-type: none"> • Oceans and Seas topic • Further exploration of Island around the world. different islands. • Local Area work • Simple routes and map work within the school grounds
<p>History</p> 	<ul style="list-style-type: none"> • Great Fire of London • Famous Person - Samuel Pepys • Mini topic on The Queen's Diamond Jubilee • Further studies on Grace Darling as a famous person. • Changes in Holidays over the years.
<p>PSHE / RE</p> 	<p>PSHE</p> <p>People around us:</p> <ul style="list-style-type: none"> • Special people in our lives • Different kinds of families • People and places around the world. <p>Growing up:</p> <ul style="list-style-type: none"> • Differences between boys and girls • To appreciate how we are all unique • To appreciate that I can make change happen • Changing behaviours <p>RE</p> <p>Our Wonderful World:</p> <ul style="list-style-type: none"> • Identify things that make our world special • Explore different accounts of the creation of the sky and Heaven, plants, animals and people

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<p>Art and Design</p> 	<p>ANIMAL ART</p> <ul style="list-style-type: none"> • Study British wildlife, learn techniques to draw animals • Look at patterns and colours of skin, fur, scales of different animals • Use cardboard to make relief animal collage • Animal art in the style of Aboriginal dot art • 3D sculptures of rainforest animals using junk modelling materials • Symbolism – Animals in Native American art, totem pole designs <p>DT</p> <ul style="list-style-type: none"> • Design and make animal masks • Moving animal clothes pegs puppets • Paper bag or sock puppets
<p>French</p> 	<p>This term our topic will be 'Summer'. Our focus will include visiting the farm and exploring farm animal names, days of the week, beach vocabulary and buying an ice cream. We will also explore key vocabulary for the visiting French theatre production of 'Ti-Jean et la chèvre'.</p>
<p>PE</p> 	<ul style="list-style-type: none"> • Rounders • Tennis • Athletics
<p>Music</p> 	<p>Violin</p> <p>Learn to play the violin and reading simple music notation. Sing a range of songs and complete rhythm activities.</p>